

CHILDREN'S

LESSON *(of whatever age)*

THEME: Everyone is important

SCRIPTURE: 1 Corinthians 12:14-25

OVERVIEW: Children depend on each other's unique abilities

EXPERIENCE:

Connect with one or two other people by tying a string loosely around each other's legs. Have one person put on a blindfold (or close their eyes) and one person put tissue or cotton balls in their ears pretending they can't hear. If you have a third person, have that person put on their mask and pretend they can't speak. The group must then work together to walk around every room in the house (on one level) or all around the back yard.

RESPONSE:

- How hard was it to get around?
- How did you work together?

READ:

Read aloud 1 Corinthians 12:14-25

¹⁴ And a person's body has more than one part. It has many parts.

¹⁵ The foot might say, "I am not a hand. So I am not part of the body." But saying this would not stop the foot from being a part of the body.

¹⁶ The ear might say, “I am not an eye. So I am not part of the body.” But saying this would not make the ear stop being a part of the body.

¹⁷ If the whole body were an eye, the body would not be able to hear. If the whole body were an ear, the body would not be able to smell anything. ¹⁸⁻¹⁹ If each part of the body were the same part, there would be no body. But truly God put the parts in the body as he wanted them. He made a place for each one of them. ²⁰ And so there are many parts, but only one body.

²¹ The eye cannot say to the hand, “I don’t need you!” And the head cannot say to the foot, “I don’t need you!” ²² No! Those parts of the body that seem to be weaker are really very important. ²³ And the parts of the body that we think are not worth much are the parts that we give the most care to. And we give special care to the parts of the body that we want to hide. ²⁴ The more beautiful parts of our body need no special care. But God put the body together and gave more honor to the parts that need it. ²⁵ God did this so that our body would not be divided. God wanted the different parts to care the same for each other.

- How were you acting like a body when you worked as a team?
- Were some parts more important than others?
- Try to name all the things you need different body parts for

- Foot
- Hands
- Legs
- Arms
- Head
- Eyes
- Ears
- Nose
- Mouth

- Think about people who might not feel they are as important as other people. Why do they feel that way? How can you help them feel important?

CLOSING:

Give each other a hug and say, "You are important!"

PRAYER:

Thank you God for making us all different. Help us to remember that everyone is important. Help us to show others that they are important. Help us to remember that we work better when we work together. Amen.